

PROGRAM FOR PRIVATE SCHOOLS

PURPOSE

is to improve students' academic achievement by increasing the capacity of states, LEAs, schools, and local communities to provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology [J-1].

FUNDING

is based on the total allocation received by the LEA and the number of private school students compared to the total number of students in the LEA.

LEAs must reserve a proportional share of Title IV, Part A funds to provide equitable services to private school students and teachers [J-3].

ELIGIBILITY

- Private school students and teachers are eligible to receive equitable services under Title IV, Part A.
- A private school does not need children who generate Title I, Part A funds to participate in Title IV, Part A [J-4].

IMPLEMENTATION



CONSULTATION

LEA must consult with private school officials before making decisions affecting program participation [A-1] [A-9] [A-11].

In addition to all other consultation topics [see A-11], Title IV, Part A consultation covers:

- Well-rounded education activities [J-1] [J-5]
- Safe and healthy student programs [J-1] [J-5]
- Effective use of technology [J-1] [J-5]
- Alignment with private school needs [J-3]
- Specific activities to be offered [J-5]
- Assessment of program effectiveness [J-3]
- Ensuring equitable participation [J-3]



NEEDS ASSESSMENT

The LEA must assess the needs of private school students and teachers to determine appropriate services [A-11].



SERVICES

See reverse side

TITLE IVA SERVICES FOR PRIVATE SCHOOLS

(continued)

IMPLEMENTATION

(continued)



SERVICES

Well-rounded Educational Opportunities:

- College and career guidance and counseling programs
- Music and arts programs for student engagement and problem-solving
- STEM and computer science programming

Safe and Healthy Students:

- Drug and violence prevention activities
- School-based mental health services
- Training for staff on suicide prevention, trauma-informed practices, and crisis management
- Creating and maintaining school emergency operations plans

Effective Use of Technology:

- Providing educators with tools and resources for personalized learning
- Building technological capacity through content procurement and hardware purchases
- Developing strategies for technology-enhanced delivery of specialized courses and curricula

COMMON CHALLENGES & SOLUTIONS

Challenge: Balancing the required spending categories with equitable services requirements.

Solution: The guidance clarifies that the 20% well-rounded education, 20% safe and healthy students, and technology portion requirements apply to the LEA's total allocation. However, the equitable services portion for private schools does not need to meet these requirements separately. This gives private schools more flexibility in how they use their equitable services funds within the overall program goals.

Challenge: If a district decides to transfer Title IVA funds to Title IA, this can affect the provision of equitable services. If a district transfers all Title IVA funds to Title IA, private schools that only participate in Title IVA could lose access to those funds and the associated services.

Solution: The guidance requires that districts engage in "timely and meaningful consultation" with private school officials before making any decisions about fund transfers. Although districts have the final authority to make transfers, they must give due consideration to the views of private school officials.

**Local Education Agency (LEA) refers to the local public school district in which a private school is located.*

