

PROGRAM FOR PRIVATE SCHOOLS

PURPOSE

is to increase student academic achievement by improving the quality of teachers, principals, and other school leaders [H-1].

FUNDING

is based on the total Title II, Part A allocation minus administrative costs. The Local Education Agency (LEA)* determines the available funds for equitable services by calculating the per-pupil amount for all students in participating private schools within its service area, considering the needs of both students and educators [H-5].

- Funds may be used for various professional development activities for private school educators [H-6].
- Funds cannot be used to pay any portion of a private school educator's salary or benefits [H-14].

ELIGIBILITY

- Private school teachers and other educational personnel are eligible to receive equitable services under Title II, Part A [H-2].
- Both SEAs and LEAs are required to provide equitable services to eligible private school educators [H-3].

IMPLEMENTATION



CONSULTATION

LEA must consult with private school officials before making decisions affecting program participation [A-1] [A-9] [A-11].

In addition to all other consultation topics [see A-11], Title II, Part A consultation covers:

- Professional development needs of private school educators [H-6]
- Types of professional development activities to be offered [H-6]
- How professional development needs will be identified [H-7]
- How the effectiveness of activities will be assessed [H-7]
- Size and scope of equitable services [A-11]
- Amount of funds available for services [H-5]
- How and when decisions about the delivery of services will be made [A-11]



NEEDS ASSESSMENT

Professional development decisions must be based on the needs of private school educators [H-7].



SERVICES

See reverse side

TITLE IIA SERVICES FOR PRIVATE SCHOOLS

(continued)

IMPLEMENTATION

(continued)



SERVICES

- Professional development must meet the definition in ESEA section 8101(42) [H-8].
- Conferences may qualify as professional development if they meet certain criteria [H-9].
- Online professional development resources may be purchased with Title II, Part A funds [H-12].
- Services must be secular, neutral, and nonideological [H-10].

Professional development for private school educators does not need to align with state or LEA performance goals [H-13].



CONTACT US

for additional assistance



COMMON CHALLENGES & SOLUTIONS

Challenge: Participation in conferences with religious and secular components

Solution: Title IIA funds can be used to pay for the secular portion of a conference. Private school leaders should work with the LEA to identify the secular sessions and ensure that only these are funded.

Documentation of participation in secular sessions is necessary to determine the percentage of the conference costs that Title IIA funds can cover.

Challenge: Understanding allowable professional development activities

Solution: Private school leaders should ensure that professional development activities are sustained, intensive, and part of a larger plan. They should consult with the LEA to align activities with the ESSA's definition of professional development and ensure they are evidence-based and supplementary. Traditional "keynotes" that are not related to a larger private school plan would not be eligible.

**Local Education Agency (LEA) refers to the local public school district in which a private school is located.*

